**Michele E. Albanese-Tota**

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| **Education** | |
| October 2019-Decmeber 2020  January 2012-  May 2015  August 2000-  May 2005 | **Youngstown State University, Youngstown, OH**  M.S. Curriculum and Instruction Digital Teaching and Learning   1. Q.P.A 4.0   **McDaniel College, Westminster, MD**  M.S. School Librarianship   1. Awarded IMLS (Institute of Museum and Library Sciences) Scholarship 2. Q.P.A.—3.4 3. PA Certified K-12 Library Media   **Clarion University of Pennsylvania, Clarion, PA**  **B.S. Secondary Education English**  ***Minor****:* ***History***   * PA Certified 7-12 English |
| |  |  | | --- | --- | | **pROFESSIONAL EXPERIENCE** | | | August 2018-  Present  August2015-  June 2017  August 2005-  June 2015 | **Administrator: Laurel Technical Institute, Sharon, PA**  Director of Education   1. Performed classroom observations and student/instructor evaluations 2. Implemented monthly PLCs and other faculty development program events 3. Observing, evaluating, counseling, and training assigned instructors in areas of needed improvement 4. Collaborated with the Assistant Campus Director on preparation and development of in-services as needed 5. Developed course materials for both on-ground courses and online courses   **English Teacher: Keystone Charter School, Greenville, PA**  English Grade 12 and Literature and Composition all grade levels; Journalism/Media all grade levels   1. Instructed multiple ability levels in alignment with PA State curriculum standards as well as created and aligned lesson plans to Career and College readiness standards 2. Implemented various reading strategies for under-proficient readers: SQ3R, graphic organizers, multi-media presentations, readers’ theater, etc. 3. Developed and created curriculum mapping for grade 12 4. Created and implemented a journalism/media curriculum and instructed students in 21st century tools   **English Teacher: North Dorchester High School, Hurlock, MD**  *English Grades 9-12, Journalism and Creative Writing all grade levels*   * Instructed over 120 students of multiple ability levels in both a block-scheduled curriculum and seven period day scheduled curriculum * Developed unit and lesson plans for reading, writing, speaking, and listening strategies using Common Core grading rubrics and according to North Dorchester’s curriculum, and Maryland State Standards, as well as infusing daily lesson plans with technology to enhance instruction and student engagement * Implemented differentiated instruction, including using “multiple intelligences” to meet all of my students’ learning needs * Used innovative methods to produce effective learning experiences including collaborative planning and teaching with special education services and across curriculums * Developed and contributed to curriculum writing for grade levels 9 and 10 * Mentored and coached multiple students to motivate and encourage students’ enthusiasm and improve students’ educational success as evident by improved attendance and test scores * Taught journalism, organized, and created all of the NDHS publications including, the yearbook, newspaper, press releases, and multiple multimedia presentations for special occasions. * Mentored student interns from the local university * Created county benchmark exams and common assessments modeled after the PARCC exam | | **Related pROFESSIONAL EXPERIENCEs** | | | 2005-2006  2006-2007  2007-2008  2008-2009  2009-2010  2011-2012  2012-2013  2014-2015  2015-2016  2018-2019  2019-2020 | **Professional Development**     * Attended a conference on “Defining a High Performing High School” * Participated in a workshop on curriculum development and vertical teaming with teachers grades 6-12 * Attended workshops on using PLATO Learning Program in the classroom * Classroom management and intervention workshop * Participated in an online class through PBS.org on Multiple Intelligences in the classroom * Participated in a partnership with MSDE and fellow colleagues to create and implement collaborative planning throughout the English department * Attended Pre-AP training courses through College Board professional development summer sessions * Participated in after-school tutoring program and HSA preparation for at-risk students * Attended Salisbury University’s six-week graduate course on the Eastern Shore Writer’s Project and became a teacher consultant for my county school system * One of twelve Maryland Educators awarded the IMLS Scholarship for Librarianship * Attended MASL Conference for Maryland Librarians * Attended and participated Educational Specifications Planning Committee * Completed Librarian Internship at Warwick Elementary and North Dorchester High School * Completed curriculum development for a journalism/media class at Keystone Charter School * Introduced NIE (Newspapers In Education) to Keystone Charter School * Introduced Professional Learning Communities to Laurel Technical Institute * Participated in NISOD trainings for Keeping Students Engaged, CHEERS! Teaching Strategies, The Retention Divide * Power Library Training * Enrolled in Master’s program at YSU for Curriculum and Instruction |   **ReferenceS** | |

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|  | * **Mrs. Lynn Sorrells**, Principal   North Dorchester High School  410-943-4511/[sorrellsl@dcpsmd.org](mailto:sorrellsl@dcpsmd.org)   * **Mrs. Heidi Cohoon**, Literacy Coach   Cambridge-South Dorchester High School  410-829-1868/ [cohoonh@dcpsmd.org](mailto:cohoonh@dcpsmd.org)   * **Mrs. Erin Fitzgerald,** AP   North Dorchester High School  410-943-4511/[fitzgeralde@dcpsmd.org](mailto:fitzgeralde@dcpsmd.org)   * **Monica Mike-Simko,** RRT (former Campus Director, LTI)   Mercy Hospital  330-983-3949 |

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